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SHAPING MEDICAL DOCTOR COMPETENCIES THROUGH PROFESSIONAL GRADUATE TRAINING : THE ROLE OF MEDICAL FACULTY

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OUTLINE

- Medical Doctor Competencies
- Professional Graduate Training : sharing experiences
- Challenges
- Conclusion

Standard of Indonesia Medical Doctor Competencies

- Minimal standard of graduate medical doctor
- Continue to the role and function of primary care physician
- There are 7 areas of Indonesia Medical Doctor Competencies -→ Indonesian Medical Council

Seven Areas of Competencies

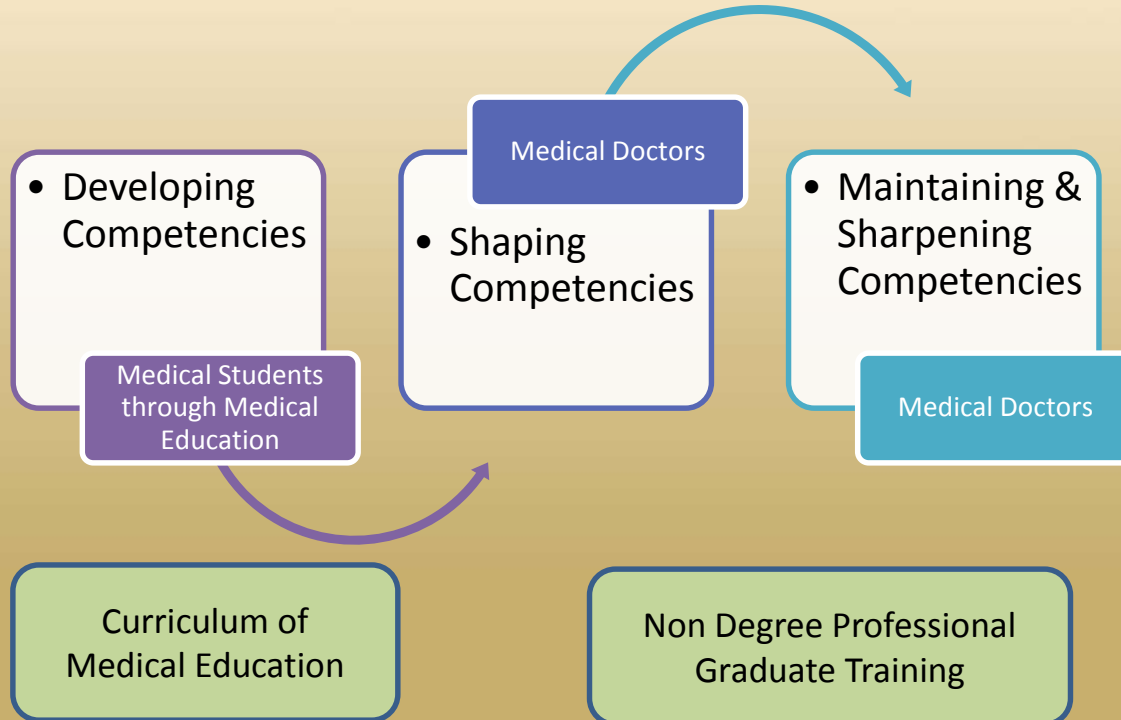
- 1 • Noble Professionalism
- 2 • Self Introspective and Development
- 3 • Effective Communication
- 4 • Information Management
- 5 • Scientific Foundation of Medical Science
- 6 • Clinical Skills
- 7 • Management of Health Problems



Source : Indonesian Medical Councils 2012



How is the process ?





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Family Medicine Post Graduate Diploma Training



Family Medicine Post Graduate Diploma Training

- ✓ Family Medicine Concept in undergraduate medical doctor education --→ brief and short
- ✓ Need to shape and sharpening
- ✓ Non-degree professional graduate training
- ✓ Developed by Family Medicine Division, Community Medicine Department, Faculty of Medicine, Universitas Indonesia
- ✓ Started in 2013, 5 batches
- ✓ Continued to TOT of Primary Care Physician



Family Medicine Post Graduate Diploma Training

- ✓ Eight months of training of duration
- ✓ Workplace-based training (two days of face to face activities and apply in their daily health care service)
- ✓ Participants : GP from primary health care services
- ✓ 20 modules from 4 packages of training

Family Medicine Post Graduate Diploma Training



Package A (Family Medicine Services and Daily Practice)

- 3 modules
- Health services & effective communication with family medicine approach

Package B (Management of Family Medicine Practice)

- 5 modules
- Management of Family Medicine Clinic, Cultural Competence

Family Medicine Post Graduate Diploma Training



Package C
(Clinical Application
using Family
Medicine Approach)

- 8 modules
- Management of frequent symptoms in daily practice

Package D
(Comprehensive
and Continuous
Health Services)

- 4 modules
- Child, Men and Reproductive Health Modules
- Healthy Lifestyle and Community Empowerment Modules



Activities of the training

- Interactive Lecture
- Group Discussion with simulated cases
- Effective Communication Practice
- Individual Presentation from Participants about the patients in their health care facilities using family medicine approach
- Assignment of 10 patients report for family medicine approach management
- Written examination
- Portofolio discussion and evaluation
- Inauguration



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Training of Trainers for Primary Care Physicians with Field Supervisor Role



Training of Trainers for Primary Care Physicians with Field Supervisor Role

- Coordination with Ministry of Health and Jakarta Health Province Office (Dinas Kesehatan Provinsi DKI Jakarta)
- Participants are GP from primary health center owned by government (Puskesmas)
- Modules and activities are the same with Family Medicine Post Graduate Diploma Training
- Added specific activities and assignments such as supervisors' field visit , community diagnosis and evaluation program report, video making of patients consultation using effective communication



Reflections from Participants

- They felt that the training was very useful, especially for holistic and comprehensive management of patients
- They also understand the importance of family and community assessment in health problem management especially in primary care level
- They try to apply the knowledge and skills from the training, so can shape and sharpening their medical competencies
- Because of workplace-based training, they felt very effective



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Training of Indonesian Health Hajj Promotive & Preventive Team

Training of Indonesian Health Hajj Promotive & Preventive Team



1

- Skills to give education as part of health promotion activities

2

- How to do preventive and early detection action to pilgrimage

3

- Program evaluation and reporting

In coordination with
Hajj Health Center of
Ministry of Health

Appreciation for Indonesian Health Hajj Promotive-Preventive Team in 2016/2017





The image features three water droplets of varying sizes, from largest to smallest, arranged in a descending line on a light-colored, textured surface that resembles sand. The background is a vibrant blue gradient, suggesting a sky or water. The droplets are clear and reflect light, creating a sense of depth and clarity.

International Conferences Hosted by FMUI



Conclusion

- Professional Graduate Training need to shape and sharpen medical doctors' competencies
- Medical faculty plays a big role for both concepting and conducting the training, yet for collaboration

THE 12TH JAKARTA MEETING ON MEDICAL EDUCATION

IMERI FMUI - Jakarta, 18-20 October 2019

Faculty development 4.0: facilitating robot-proof medical and health professions education

PERPIPKI ANNUAL MEETING - 17 OCT 2019

PRE-CONFERENCE WORKSHOPS - 18 OCT 2019

Remediation program for struggling students

Willy Huchko, Sir L. Evelyn H. Meyold, Garret Richard Hambray

Teaching students how to think like medical doctors

Andi Pridawati, Popy Sulistyono, Theodorus DH Prantayana

Teaching biomedical sciences using flipped classroom

Saprina Yolanda, Dikavinda Sultry, Riry Ambarsari

Teaching emergency skills and team collaboration using simulation

Aida Tanti, Dina Mulianty, Achmad Mubandya Sudi

Developing meaningful portfolio in postgraduate medical education

Sandra Kemp, Aulia Rizka, Diantha Soemanti

Revitalizing PBL - how to better engage your students

Estheriana Polaza, Albert Schrybber, Marbuckati Wabal

Teaching medical communication skills for next generation

Wresti Indratini, Endang Basuki

How to seek and act on feedback - essential skills for students

Rafika Widiash, Dwiarta Oktaria, Anyo Prasaditika

PLENARY SPEAKERS



Steven L. Kanter



Albert Scherpplier



Donald Combs



Sandra Kemp



Ari Fahrial Syam



Dujeepe D. Samarasokera

MAIN CONFERENCE - 19 & 20 OCT 2019

- Emerging Challenge for Academic Health Center
- Faculty development 4.0: preparing teachers in medical and health professions education of the future
- Portfolio development for learning purposes
- Humanistic learning environment
- Curriculum innovation in disruptive era
- Healthcare in disruptive era and the implications in medical and health professions education
- Assessing future medical and health professionals
- Preparing teachers for robot-proof medical and health professions education in Indonesia
- Students' innovation to adapt to industrial revolution 4.0

CALL FOR PAPERS

Topics: related with curriculum, teaching-learning, assessments, students, teachers in medical and health professions education

Your abstracts should be:

- Written in English, max. 300 words
- Comprises background, aim of study, method, results, and conclusion
- Describes author details (Name, Affiliation, department, institution, country)

SUBMISSION DEADLINE

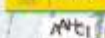
31 AGST 2019

FURTHER INFORMATION:

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THANK YOU